2019–20 California Student Assessment Accessibility Graphic for the California Spanish Assessment

CAASPP
California Assessment of Student Performance and Progress

Unless noted in parentheses, the listed resources may be used in all domains: Listening (L), Reading (R), and Writing Mechanics (W).

Resources Available to All Students

Universal Tools

Embedded
Breaks
Digital notepad
Expandable items
Expandable passages
Highlighter
Keyboard navigation

Line reader
Mark for review
Strikethrough
Zoom (in/out)

Non-Embedded
Breaks
Scratch paper

Designated Supports

Embedded
Color contrast
Masking
Mouse pointer (size and color)
Streamline
Text-to-speech (items only)
Turn off any universal tool(s)

Non-Embedded
Amplification
Color contrast
Color overlay
Magnification
Medical supports (restricted settings)
Noise buffers

Read aloud (not reading passages)
Scribe (L, R)
Separate setting
Simplified test directions

Resources Available to Students with an Active Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Embedded
Braille (embossed and refreshable)
Closed captioning (L)
Spanish audio transcript (L) (including braille transcript)
Text-to-speech (R) (reading passages)

Non-Embedded
Alternate response options
Print on demand
Read aloud (R) (reading passages only)

Unlisted Resources

To obtain approval to use an unlisted resource, an LEA may submit a request in the Test Operations Management System (TOMS) on behalf of a student with a disability, prior to test administration.

Resources

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP.

Refer to the Matrix One web page at https://www.cde.ca.gov/ta/tg/ai/caasppmatrix1.asp for additional information.